Design Review Board
May 19, 2020
9:00 a.m.
via Video-Conferencing and
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Those present were:

Stuyvesant Wainwright III, Chairman
James H. McMullan, Vice Chairman
C. Sherrill Dayton, Member
Robert D. Caruso, Member
Bruce A.T. Siska, Member
Kristin Corwin, Member
Elizabeth Baldwin, Village Attorney
William Hajek, Village Planner
Mariah Bruehl, Applicant, Playful Learning
Jody Gambino, LTV Moderator
Pamela J. Bennett, Deputy Clerk

The Chairman called the meeting to order at 9:00 a.m., and the following official business was discussed:

1. **Minutes**

Mr. Wainwright: I am pleased to report that we have more than a quorum. The first item on the agenda are the minutes of the meeting of April 28th which have been adjusted, the original was adjusted for the time, are there any additions, subtractions, changes. If not, I will recommend a motion to approve.

Mr. Siska: I will make the motion.

Mr. Dayton: I will second.

Mr. Wainwright: All in favor?

Mr. McMullan: Aye.

Mr. Siska: Aye.
Mr. Dayton: Aye.

Ms. Corwin: Aye.

2. **Playful Learning – Premises of East End Hook Corp. – 43 Pantigo Road**

Mr. Wainwright: The next item on the agenda is Playful Learning, 43 Pantigo Road. Pam, do we know if the applicant is going to call in?

Ms. Bennett: Yes, she is.

Mr. Wainwright: So, we will give her a few minutes because there is also a time delay.

Mr. Gambino: Applicant on the phone right now.

Ms. Bennett: She is there.

Mr. Wainwright: Thank you. Ms. Bruehl? Hello?

Mr. Gambino: Give us one sec, sorry.

Mr. Wainwright: Ms. Bruehl?

Ms. Bruehl: Hi, I am here, yes, I am here, can you hear me?

Mr. Wainwright: Yes, we can, thank you very much. If you would just tell us what you would like to do.

Ms. Bruehl: So, I am renting the property at 43 Pantigo Road and I would like to add a few pieces outside to help, for the children to, in their classes to enjoy the outdoors.

Mr. Wainwright: How many children are you hoping for?

Ms. Bruehl: How many children, what?

Mr. Wainwright: How many children are you expecting?
Ms. Bruehl: We have three classes, we are limiting the class size with the new, when we are able to reopen, we are limiting class size to six children per class.

Mr. Wainwright: Okay. So that is 18 children if my math is correct.

Ms. Bruehl: So, it is 18 children, we have three classrooms.

Mr. Wainwright: Okay.

Ms. Bruehl: And that is just during the summer months, that is during our busiest months, most of the time we are doing private tutoring are small groups.

Mr. Wainwright: All right. You would like, you are putting a gate with a safety lock. Now that fence is there already, is it not?

Ms. Bruehl: Yes. Last year it was approved by the DRB to put up a fence and since we have little children coming in and out, we wanted to have a gate across the front so they could not run out onto the street.

Mr. Wainwright: Very good.

Mr. Dayton: That is very good.

Mr. Wainwright: And two planters on either side of the door along with a sanitation station, is that correct?

Ms. Bruehl: Yes, the sanitation station is just a little 9 x 13-inch sign that holds some sanitizer so people can sanitize their hands as they walk in.

Mr. Wainwright: Very good. And then in the back you are putting a potting shed, a picnic table, a swing, block box, is that chalkboard going to be outside also?

Ms. Bruehl: Yes, the chalkboard is a small kind of freestanding chalkboard that, all of these are much smaller than they appear, they are child size things that can be moved around the yard.

Ms. Corwin: And they are all wooden, correct?

Ms. Bruehl: Yes.
Mr. Dayton: It seems so.

Mr. Siska: It looks like it.

Ms. Corwin: Looks very nice.

Ms. Bruehl: Thank you.

Mr. Wainwright: Are there any questions, the Board have any questions for the applicant?

Mr. Dayton: It looks like they have land enough there to house all these different components, the way they have it laid out.

Mr. McMullan: Do you know how tall that shed is?

Ms. Bruehl: The potting shed is, yes, it is in the back and I believe it is, where do I have the potting shed, oh, there it is, the potting bench is 20 inches wide and 55 inches long but I would assume, it is high. It is about four feet tall.

Mr. McMullan: Four feet tall, okay.

Ms. Bruehl: Yes.

Mr. Siska: Is that the same with the shed?

Ms. Bruehl: The shed is, oh I have it right here, the potting shed is 78, it is a little bit taller, yes, 78 inches tall.

Ms. Corwin: Maybe that is wide.

Mr. McMullan: It looks like it is 48 inches wide and 78 inches long but it does not say the height of it. I am just wondering how high it sticks up over that fence.

Ms. Bruehl: Let me just look at, I am going to see if I can find it. It does stick up a little bit over the fence, I mean, let me see if I can find the exact measurement, one second, sorry about this.

Mr. McMullan: I think everything else along the property line that abuts to the Village property is behind the hedge, you do not see it.
Mr. Dayton: Yes.

Mr. Siska: Right.

Ms. Bruehl: And I can also change, the location of the potting shed can be changed too if you do not want it right against that back fence. We can put it on the walkway in the back area so it does not stick up over the fence so much. I am still trying to find, I thought the measurements were on there, I am still trying to find the potting shed measurements.

Mr. Wainwright: But as you can see the concern really is if it cannot be seen from the street, if you can put it on the north side or whatever.

Ms. Bruehl: Yes, we can put it on the other side so it is not seen by the street, yes, that is perfect.

Mr. Wainwright: Billy, do you have anything?

Mr. Hajek: No, I have no questions or comments.

Mr. Wainwright: I am sorry, I overrode you, 78 inches tall?

Ms. Bruehl: Yes.

Mr. Wainwright: Okay.

Mr. McMullan: Okay.

Mr. Siska: All right.

Mr. Wainwright: A little over six feet.

Mr. Siska: Six and one-half feet.

Mr. Wainwright: Well I think if that can be put in the back either behind the building or by the back line.

Ms. Bruehl: Yes, sure.

Mr. Wainwright: I do not have a problem with it.
Mr. Siska: Yes, I do not either.

Mr. Wainwright: Would anyone care to make a motion to approve the application?

Mr. Caruso: I make a motion to approve the application.

Ms. Corwin: Second.

Mr. Dayton: Second.

Mr. Wainwright: Okay. All in favor?

Mr. Dayton: Aye.

Mr. Siska: Aye.

Mr. McMullan: Aye.

Ms. Corwin: Aye.

Mr. Wainwright: Thank you very much.

Ms. Bruehl: Oh, thank you so much, I appreciate it, take care everybody.

Mr. Wainwright: Good luck and stay safe.

Ms. Bruehl: Thank you, you too.

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Mr. Wainwright: Pam?

Ms. Bennett: Yes?

Mr. Wainwright: Are we going to, the next meeting?

Ms. Bennett: Would be June 2nd, I do not know what is on my desk because I worked from home yesterday and I am still home but going in now.
Mr. Wainwright: Okay so you will let, we will say the next meeting will be on June 2nd unless there is nothing to be discussed.

Ms. Bennett: Okay.

Mr. Wainwright: Thank you. Anything else to come before us? If not, I will entertain a motion to adjourn.

Mr. Siska: I will make that motion.

Mr. Dayton: Second.

Mr. Wainwright: All in favor?

Mr. Siska: Aye.

Mr. Wainwright: Thank you very much. Stay safe.

Mr. McMullan: Thank you everyone, bye.

Mr. Wainwright: Thank you Jody.